Live your life. Create your destiny.

USING TECHNOLOGY AS A PARTNER TO ENCOURAGE LEARNING IN CLASS

Ina Louw

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Presentation layout

- Problem statement
- Definitions and context
- Methodology
- Results
- Challenges and truimphs
- Concluding remarks

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Problem statement

- Math is seen as difficult
- Large class groups
- Misconceptions exist
- Level of understanding
- Monitor class attendance
- Increase action and time

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Definitions and context

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- South Africa
- Action learning
- Active learning
- Mathematics
- Clickers

Methodology - lecturer

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- Plan:
- Structured presentation
- Appropriate content
- Appropriate technology
- Class and homework activities
- Assessment activities

Slide 1

Methodology

•Act:

•Clear written and verbal com-munication
•High degree of contact
•A variety of teaching aids

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Slide 2

Methodology

Observe:

•Class group dynamics
•Levels of enthusiasm and activity
•Their attitude toward clickers

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Slide 3

Methodology

•Reflect:
•What went wrong
•Outcomes of assessment
•Ways to intervene + remediate mis-conceptions
•How to reinforce the correct work

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1 If $f(x)=xe^x$, **then** $f'(x)=$...

1. . $1e^x$
2. . xe^x
3. . $e^x e^x$
4. . $e^x e^x$
5. None of the above.

7% 11% 0% 74% 7%

Q3 If $y=\cos^2 x$, **then** $y'=$...

1. . $\sin^2 x$
2. . $2\sin 4x$
3. . $-2\sin 4$
4. . $-2\cos 4(\sin 4)$
5. None of the above

12% 27% 15% 27% 19%

4 Did you guess the answer in Q3?

1. Yes
2. No

52% 48%

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Results

- Guessing
- Overall pass rate
- My pass rate
- FGI
- Lecturer's Evaluation form

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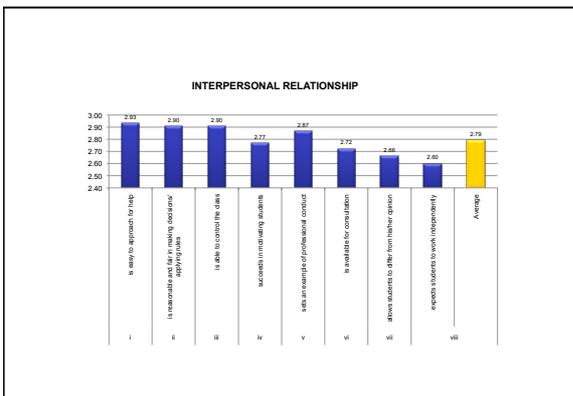of Technology

INTERPERSONAL RELATIONSHIP

COMMUNICATION AND PRESENTATION STYLE
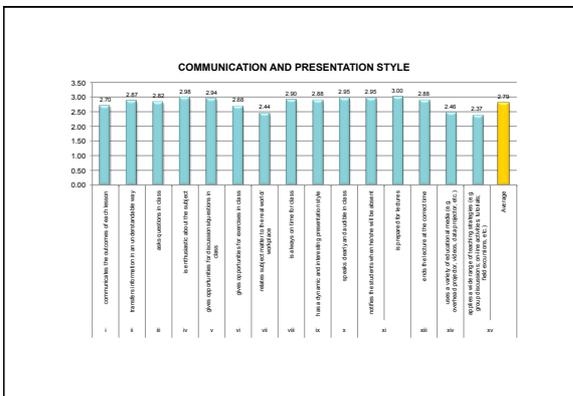
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Challenges and triumphs

- Logistics
  - Time
  - Baggage
  - Guessing
  - Cheating
  - Nature of multiple choice

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Challenges and triumphs (cont.)

- Good relationship
- Good performance
- General satisfaction
- Resonating with the Millennium Students' needs

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Concluding remarks

- Blended approach
- The way forward
  - Lock-up facility
  - Minute papers
  - Muddiest point papers

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